Pain Resource Nurse – Pain Champion Program Implementation Med Surg and Critical Care Units – LAMC

Structure	Processes	Outcomes
 Organizational support & Chief Nurse Executive (CNE) sponsorship Pain management as an institutional priority Collaborative multidisciplinary team: Pain Resource Nurse (PRN)-Pain champion (PC) Nursing Staff Physician champion Pharmacy PRN-PC, Staff training and competency validation Clinical practice Knowledge and Attitude Survey regarding Pain (KASRP) questionnaire 	Implementation of four stages of pain management using a collaborative multimodal approach: ☐ Preparation: Patient & staff information, attitudes, beliefs, cultures, environment ☐ Assessment: Biopsychosociocultural pain assessment & reassessment ☐ Intervention: Social, psychological, pharmacological and non-pharmacological pain interventions ■ Multimodal approach ■ ATC dosing vs PRN dosing ☐ Normalization: All aspects aimed to return to normal or optimal stage	 □ 100% of nursing staff completed 2012 Annual Update which has the 2-hour Pain Management component □ 100% of MS-CC service CNCs completed the 8-hour Pain Champion Workshop □ Improved staff knowledge and attitudes about pain management (KASRP score) □ Increased staff satisfaction □ Increased patient satisfaction
 PRN-PC Policies & Charter Selection criteria for PRN-PC Training of PRN-PC Roles and responsibilities Tools and resources Equinalgesic calculation chart Biweekly Huddle points Quarterly newsletter HealthConnect (doc flowsheets, Patient Care Plan, Patient Education Plan) 	PRN*** - Pain Champion Activities: □ Daily clinical rounding & identifying patients with pain management issues and proactively addressing the issues using a team approach □ Timely and appropriate consultation with MD or pain specialist if current pain management plan is not working □ Daily audits of pain assessment, reassessment, plan of care and patient education plan □ Weekly patient interviews regarding pain experience & management using the patient interview tool □ Creation of biweekly huddle points on pain topics*** □ On-unit pain inservice as appropriate***	Process outcomes: ☐ Monthly summary of clinical rounding findings including patient interviews from each unit ☐ Biweekly huddle points disseminated as evidenced by biweekly huddles attendance sheets ☐ Publication of quarterly newsletter = 4

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■ Clinical Practice Guidelines	 ☐ Quarterly Pain Newsletter*** ☐ Attendance to monthly PRN-PC meeting (this is a standing agenda in the CC-MS meeting) ☐ Educational needs assessment of the staff at the end of the year*** ☐ Yearly educational plan based on the needs assessment*** ***Specific only to PRNs 	 □ 90% attendance of each CNC at the monthly CC/MS meeting total of 12 meetings □ Completion of educational needs assessment at the end of the year and development of educational plan for the following year
	Staff expectations: □ Pain assessment, reassessment, PCP, PEP per policy □ Multimodal pain management approach □ Hourly rounding □ Utilization of Nurse Knowledge Exchange (NKE) board to communicate pain management plan □ Handout on pain management □ Patient education on pain meds, indications, side effects, etc. □ Application of pain information (from huddle points) to clinical practice □ Attendance to scheduled inservices □ Timely and proactive referral to the PCs if pain is not relieved with current regimen	 □ Pain assessment, reassessment, PCP and PEP documentation = 90% compliance □ HCHAPS score on Communication = 90th percentile Patient outcomes: □ Increased patient satisfaction: HCHAPS score to 90th percentile within a year and sustained for 2 years and > □ Target: Percentile Percentage Nurse Communication 90 - 83 Pain Management 90 76 Responsiveness 90 76
 Workgroups: Performance Improvement Clinical Practice Education Policy and Procedure 	 Each unit will identify a QI activity to improve HCAHPS score on pain management using the Plan-Do-Study-Act (PDSA) model. The PRNs, Clinical Nurse Specialists & Department Administrators will evaluate the current clinical practices and performance improvement activities to determine the impact on pain management and related patient outcomes. Review, update and modify pain management educational content, protocols, policy and procedures based on the best available evidence 	 □ Evidence-based pain management education, protocols and policies/procedures □ Translation of best practices and best evidence into daily clinical practice. □ Safe and high quality patient care

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